

Montag, 20.4.

### Deutsch, Lesen, Schreiben:

- Arbeitsheft Teil 2 S. 84
- Leseblatt (Mittwoch 15.4. bis 21.4.)



Über das stumme h wird ein Finger gezeichnet – wie ein Finger vor dem Mund – „leise sein“ – man kann es nicht hören!

### Mathematik:

- Arbeitsblatt → Oberbegriffe finden – was passt nicht?
- Arbeitsblatt → Muster erkennen

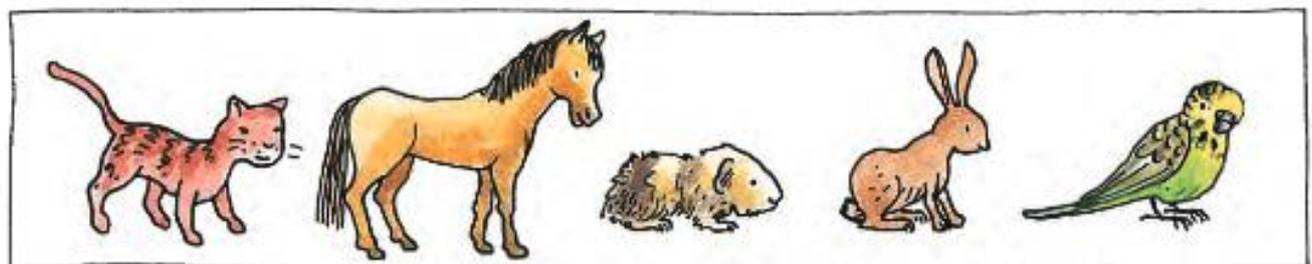
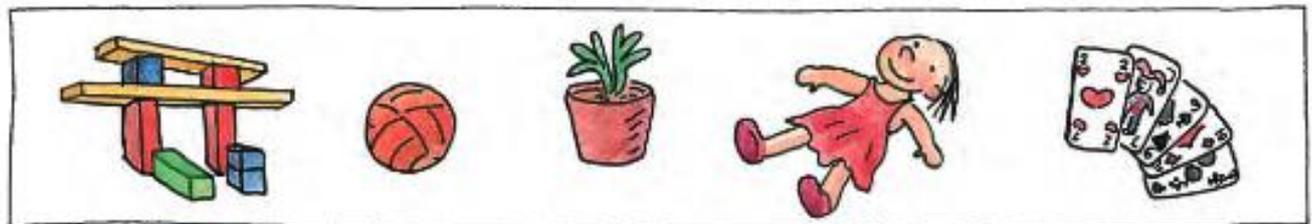
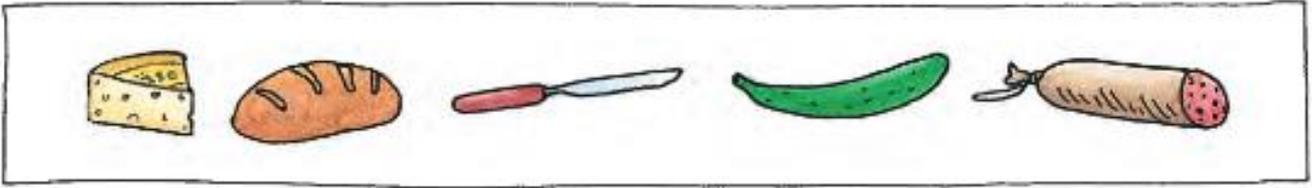
### Englisch:

- Arbeitsblätter → Springtime

## Oberbegriffe finden – Was passt nicht?

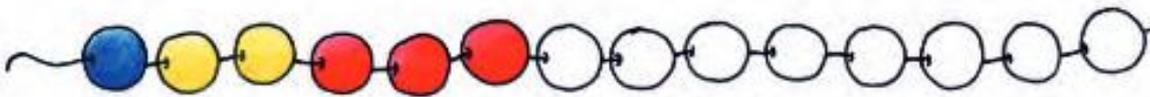
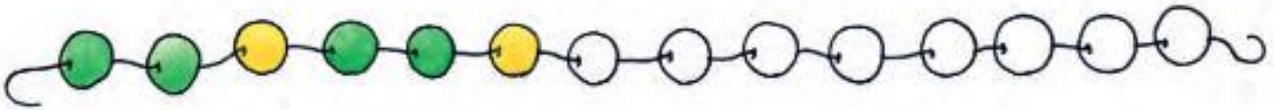
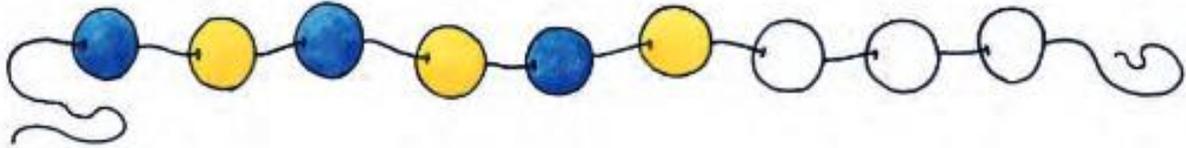
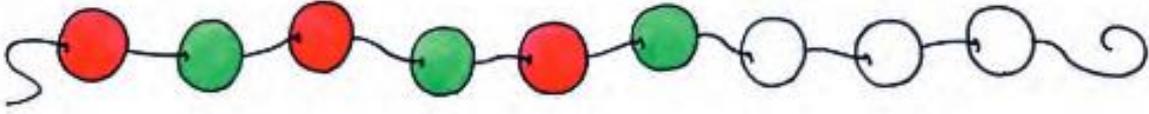
Welches Bild passt nicht? Streiche es durch.

Finde einen passenden Oberbegriff für die restlichen 4 Bilder.



# Muster erkennen

1. **Erkenne das Muster** und male die Perlen in der richtigen Farbe an.

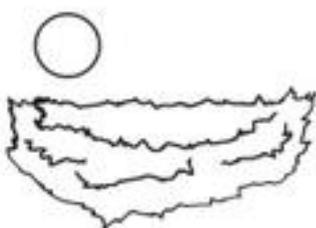
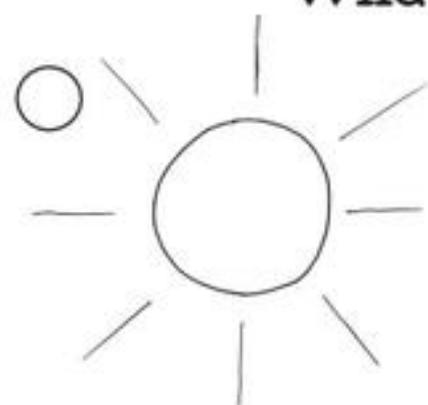


2. **Erfinde selbst ein Muster.**

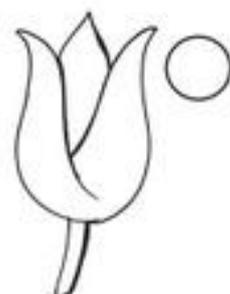
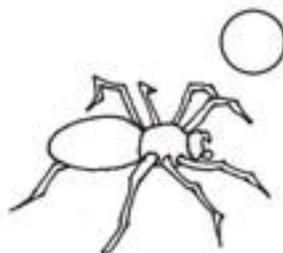
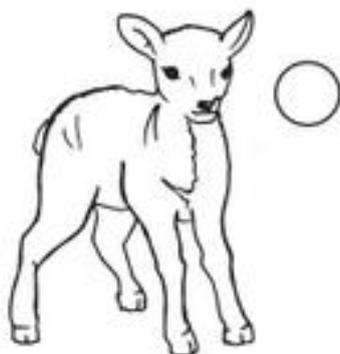


# Springtime!

What can we see in spring?



1. sun
2. bird
3. tulip
4. snail
5. spider
6. lamb
7. hedgehog
8. mouse
9. butterfly
10. daffodil
11. dandelion
12. frog
13. wind
14. bird nest
15. bee
16. caterpillar
17. ladybird

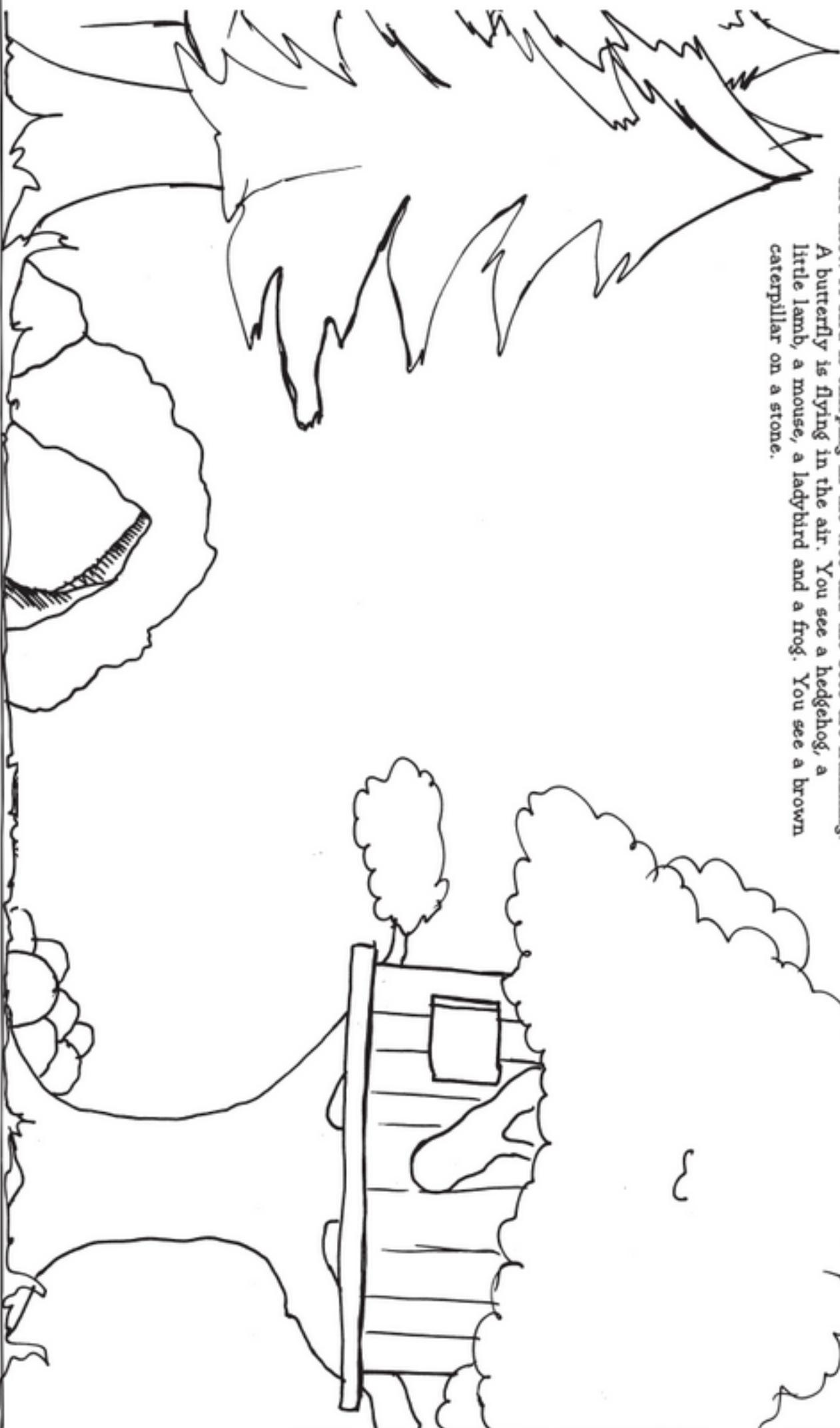




# KIDS SPEAK

You go for a walk through the forest. The sun is shining and the wind is blowing. You see a red tulip, a yellow daffodil and a yellow dandelion. You see a spider, an ant and a bird nest. A bird is chirping in the tree and the bees are humming.

A butterfly is flying in the air. You see a hedgehog, a little lamb, a mouse, a ladybird and a frog. You see a brown caterpillar on a stone.



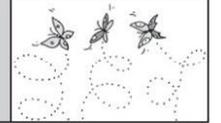
Dienstag, 21.4.

**Deutsch, Lesen, Schreiben:**

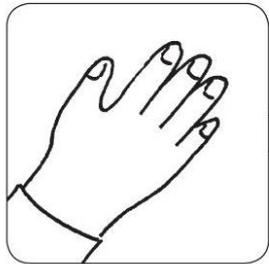
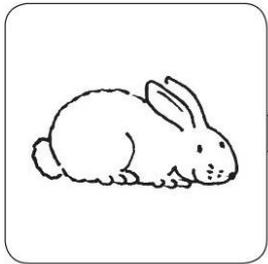
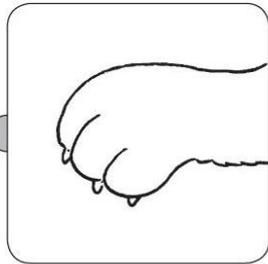
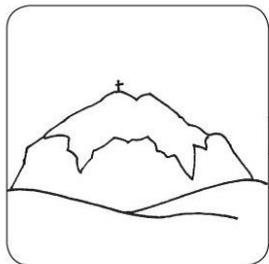
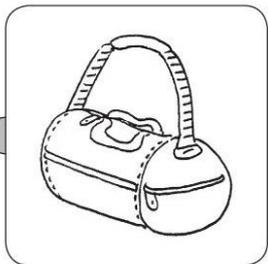
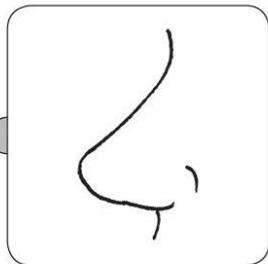
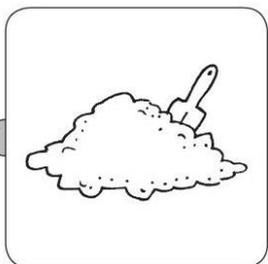
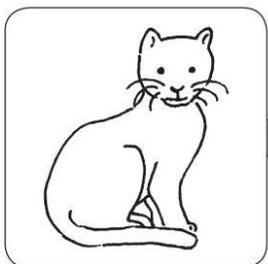
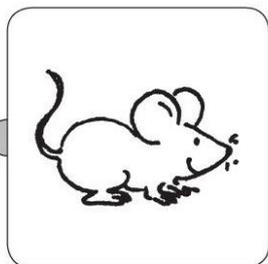
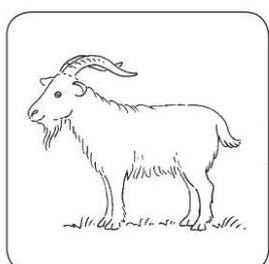
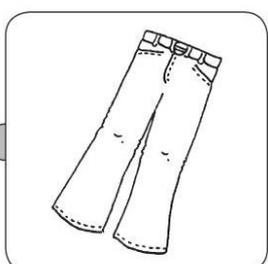
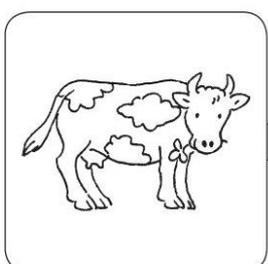
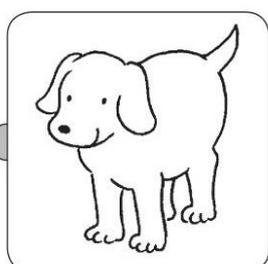
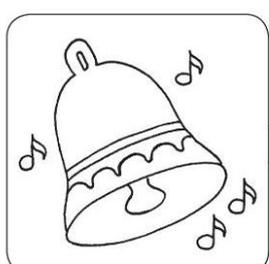
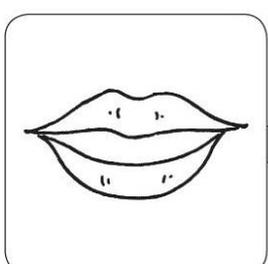
- Arbeitsblatt Reimwörter + anmalen
- Leseblatt (Mittwoch 15.4. bis 21.4.)

**Mathematik:**

- Arbeitsblatt → Mengen bis 6 bestimmen
- Arbeitsblatt → Plusrechnen bis 6



Welche Wörter reimen sich?  
Verbinde.

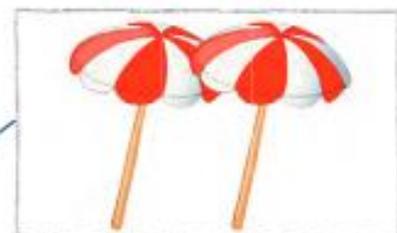
			
			
			
			
			
			

# Mengen bis 6 bestimmen

1 Verbinde.

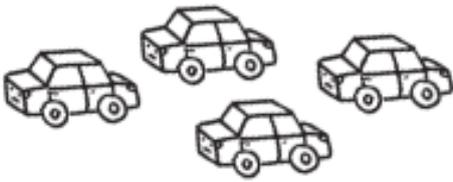


2 Male das passende Würfelbild.

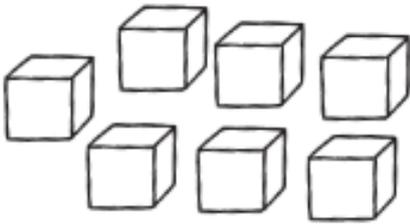


# Förderaufgaben zur Lernkontrolle 1

zu Aufgabe ①



~~3~~ 4 5



7 8 9

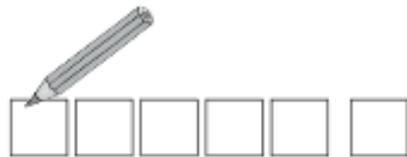


4 5 6

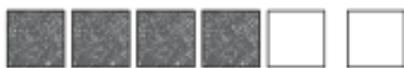
zu Aufgabe ② und ③



2 +



5 + 1



4 +



2 + 2



1 +

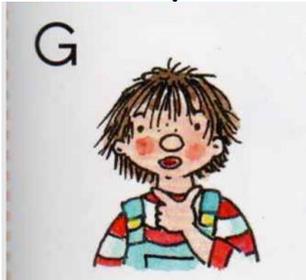


1 + 4

Mittwoch, 22.4.

### Deutsch, Lesen, Schreiben:

- Arbeitsheft S. 86



G | Daumen und Zeigefinger berühren  
Kehlkopf

- Übungsheft S. 22 – G g mit Ampelfarben
- Silbenlesen – Bitte jeden Tag lesen!

### Mathematik:

- Arbeitsblatt → Geometrische Formen und Zahlenhäuser
- Arbeitsblatt → Zahlendarstellung bis 10

## Silbenlese-Training

40

wa we wi wo wu  
we wo wu wi wa  
Wa We Wi Wo Wu  
Wu Wo Wa We Wi



www.fraumohrsrasselbande.at

www.getschoolcraft.com

## Silbenlese-Training

41

wer wo was wann  
warum woher weshalb  
wir wird werden war  
Waffe Waffel Wal

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www.getschoolcraft.com

## Silbenlese-Training

57

ga ge gi go gu gei  
ge gi go gei gu ga  
ag eg ig og ug eig  
eig ag ig ug eg og



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## Silbenlese-Training

59

Garten Geld gehen gelb  
gut Gans Igel Tag Gras  
singen graben Gabel  
gehen gerade geben

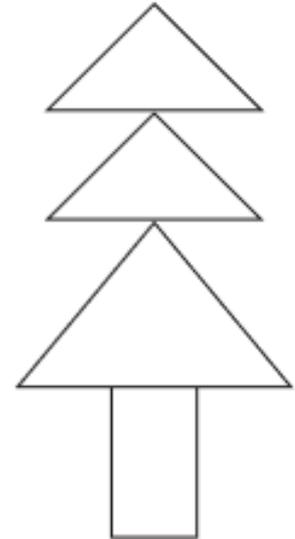
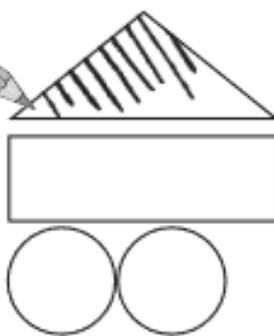
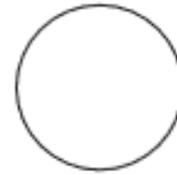
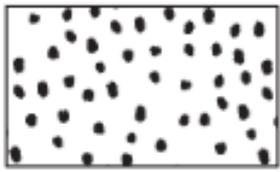
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# Förderaufgaben zur Lernkontrolle 1

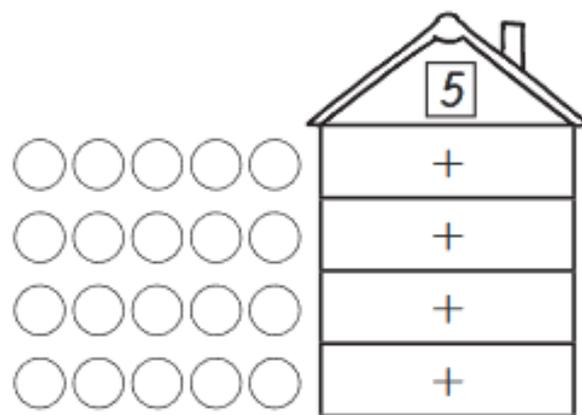
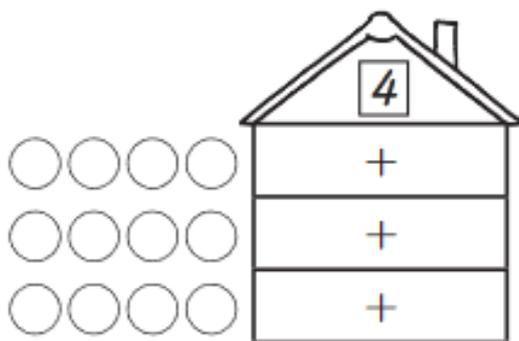
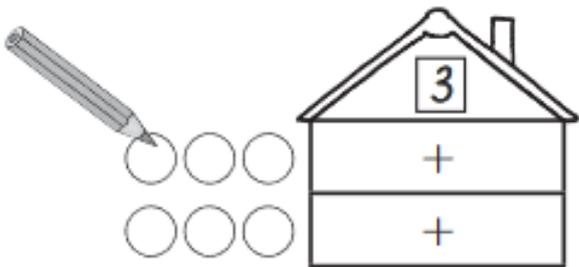
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zu Aufgabe ④



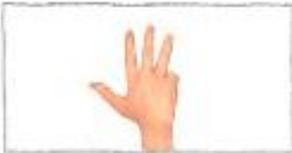
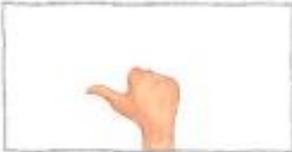
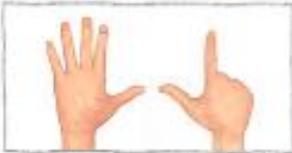
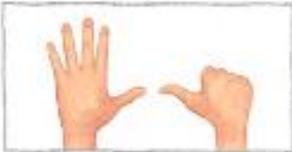
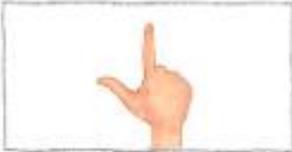
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zu Aufgabe ⑤, ⑥ und ⑦



# Zahldarstellungen bis 10

Verbinde.

		1
		4
		3
		10
		7
		8
		9
		2
		5
		6

Donnerstag, 23.4.

**Deutsch, Lesen, Schreiben:**

- Arbeitsheft S. 87 – G g mit Ampelfarben nachspuren
- Silbenlesen

**Mathematik:**

- Arbeitsblatt → Anzahlen im Zehnerfeld darstellen
- Arbeitsblatt → Anzahlen im Zehnerfeld verändern

# Anzahlen im Zehnerfeld darstellen

Male die richtige Anzahl an Plättchen aus.

3



8



5



1



2



6



7



9



10



4



# Anzahlen im Zehnerfeld verändern

Male dazu oder streiche weg.

2



7



3



6



8



1



0



9



5



10



Freitag, 24.4.

**Deutsch, Lesen, Schreiben:**

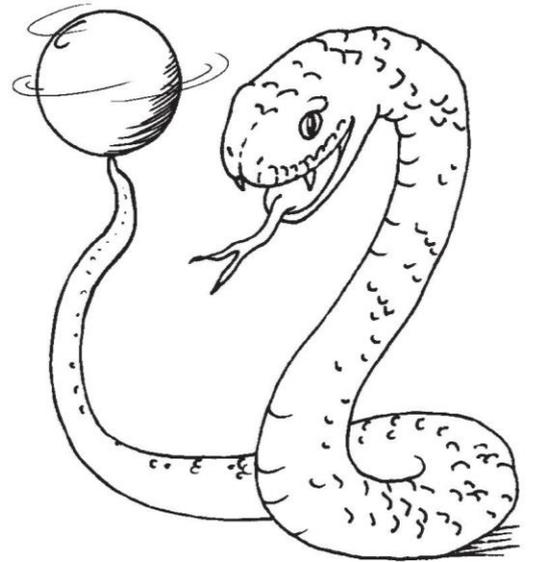
- Arbeitsblatt Buchstabe G g
- Silbenlesen

**Mathematik:**

- Arbeitsblatt → Suchbild
- Arbeitsblatt → Minusaufgaben

 Kreise G g ein.

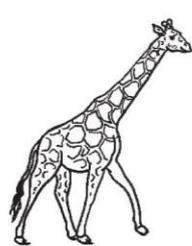
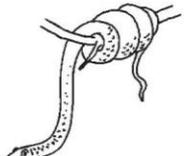
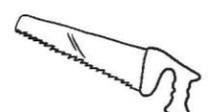
a	D	E	F	g	f	G	A	e	g	
G	a	A	E	f	a	g	e	E	D	
g	f	e	d	A	g	G	a	D	E	F
g	f	G	A	d	e	g	G	a	A	e
G	f	a	e	g	f	A	e	F	G	g

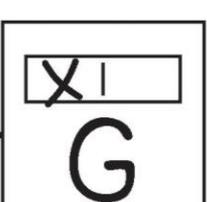
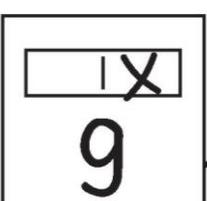


 Schreibe.

G g	G g
g G	g G

 Verbinde und schreibe.

	G	
		
		
		

# Fehler finden

Im unteren Bild sind 8 Fehler versteckt. Kreise sie ein.



# Minusaufgaben

1



$5 - 2 = \square$



$5 - 3 = \square$

2



$5 - 1 = \square$



$5 - 4 = \square$

3



$5 - 5 = \square$



$5 - 0 = \square$

4



$6 - 1 = \square$



$6 - 5 = \square$

5



$6 - 2 = \square$



$6 - 4 = \square$

6



$6 - 6 = \square$



$6 - 0 = \square$



7

$1 - 1 = \square$

$2 - 1 = \square$

$3 - 1 = \square$

$4 - 1 = \square$

$5 - 1 = \square$

$6 - 1 = \square$

$\square - 1 = \square$

$\square - 1 = \square$

8

$1 - 2 = \square$

$2 - 2 = \square$

$3 - 2 = \square$

$4 - 2 = \square$

$5 - 2 = \square$

$6 - 2 = \square$

$\square - 2 = \square$

$\square - 2 = \square$

9

$6 - 0 = \square$

$6 - 1 = \square$

$6 - 2 = \square$

$6 - 3 = \square$

$6 - 4 = \square$

$6 - 5 = \square$

$6 - \square = \square$

$6 - \square = \square$

1 bis 6 Tauschaufgaben 7 bis 9 Was fällt auf? „Das Ergebnis wird ..., weil ...“  
 △ Mache ein X, wenn eine Aufgabe nicht lösbar ist.