

## Schulwoche von 11.-15. Mai (Vorschule)

Montag 11.5.

### Deutsch, Lesen, Schreiben:

Sch



Sch | geschlossene Faust an der Wange  
| (Fingerknöchel an der Wange),  
| „Fischmaul“

Bogen machen! Sch sch

- Arbeitsheft Teil 2 S. 98/1+2 & 99/4+5
  - „Sch sch“ im Arbeitsheft S. 99 mit Ampelfarben nachspuren
- LESEN – Silbenlesen Sch sch
- HÖREN – Wo hörst du Sch sch?
- ★ Zusatz → Learning-App „Anton“ → Sch sch

### Mathematik

- Arbeitsblatt „Zahlenraum 10“
- ★ Zusatz → Anton (freiwillig)

# Silbenlese-Training

52

scha sche schi scho schu  
sche scha schi  
schu scho schei

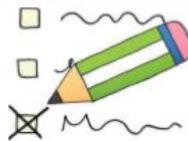


[www.fraumohrsrasselbande.at](http://www.fraumohrsrasselbande.at)

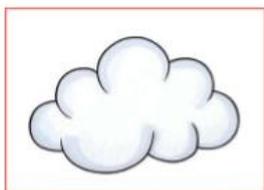
[www.getschoolcraft.com](http://www.getschoolcraft.com)



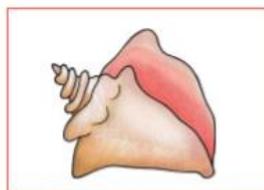
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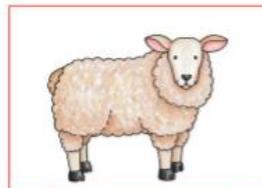
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[www.grundschulschatztruhe.de](http://www.grundschulschatztruhe.de)

## Zahlenraum 10

$5 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$



Dienstag, 12.5.

**Deutsch, Lesen, Schreiben:**

- Übungsheft S. 25/1
  - Sch sch mit Ampelfarben nachspuren
- LESEN/HÖREN → „Lies genau!“

★ Zusatz → Übungsheft S. 25/2

★ Zusatz → Learning-App „Anton“ → Sch sch

**Mathematik**

- Arbeitsblatt „Zahlenraum 10“

★ Zusatz → Anton (freiwillig)

Name: \_\_\_\_\_



Lies genau.



Kreuze an, was richtig ist.



- Ba
- Be
- Bi



- Ku
- Kä
- Ka



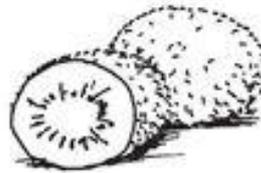
- Am
- Ap
- Al



- An
- As
- Al



- Lo
- Lü
- Lö



- Ke
- Ki
- Kü



- Nu
- Na
- Ne



- Eu
- En
- Ei



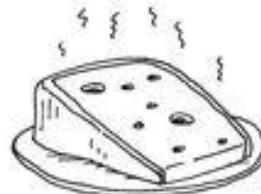
- Pez
- Paz
- Piz



- Wa
- Wu
- Wo



- Scha
- Schu
- Scho



- Kö
- Kä
- Kü

## Zahlenraum 10

$9 + 1 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

Mittwoch, 13.5.

Deutsch, Lesen, Schreiben:

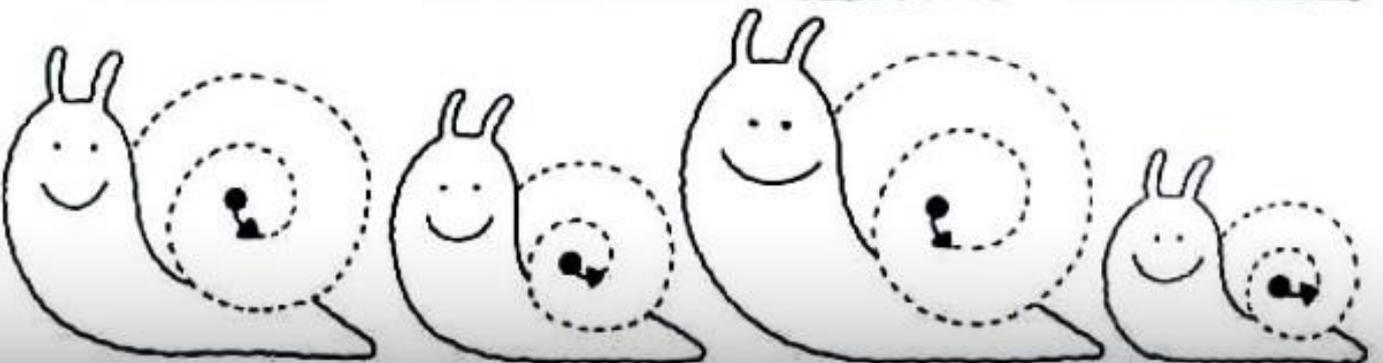
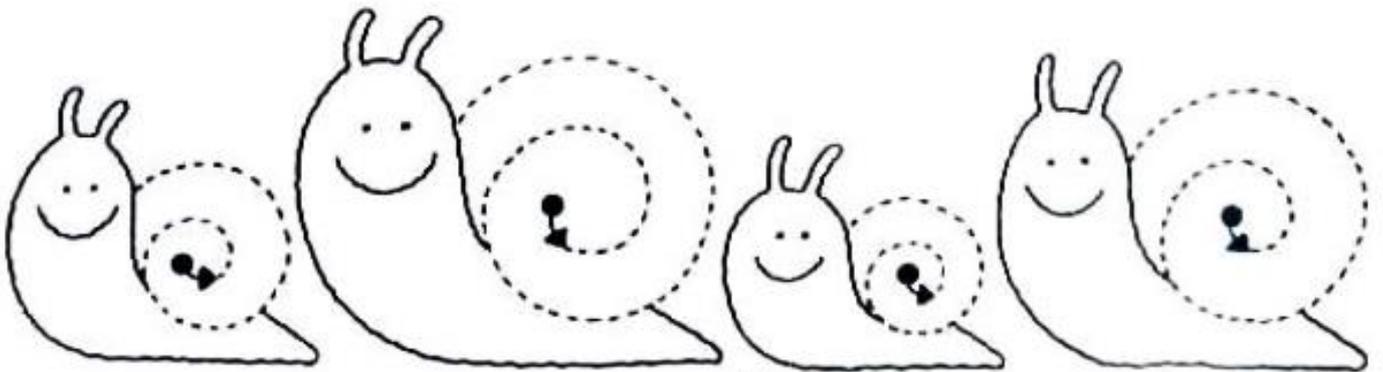
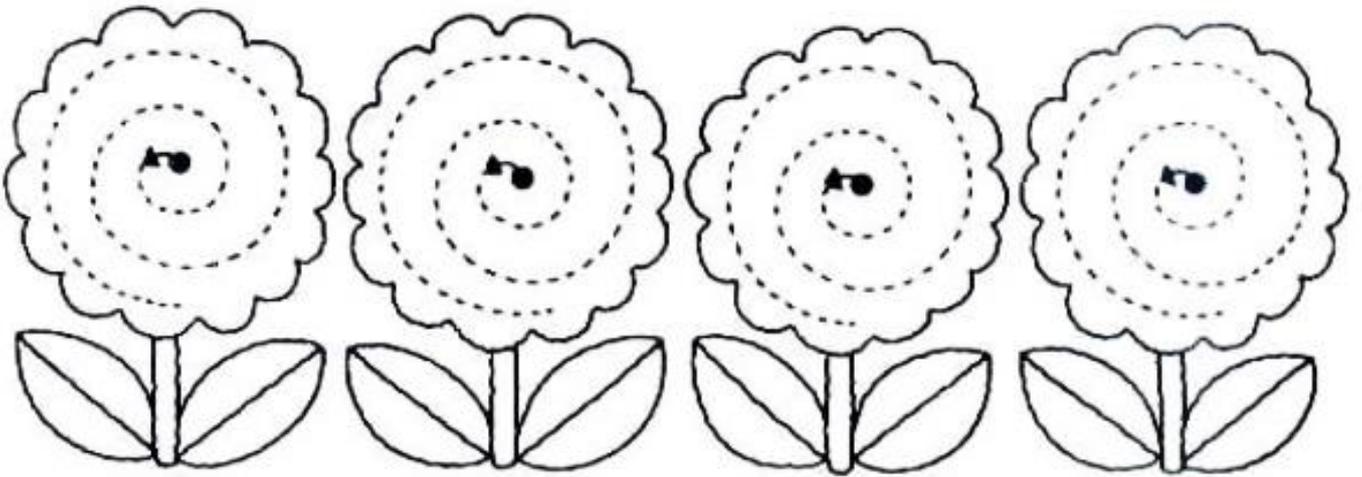
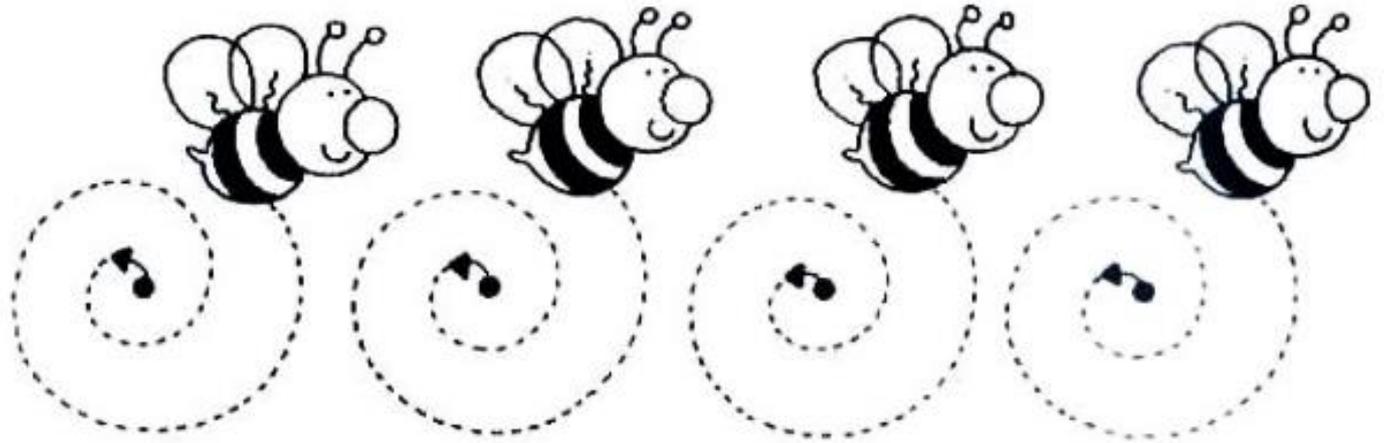
- Arbeitsblatt – Schnecken nachspuren
- LESEN – Leseblatt
- HÖREN – Wo hörst du Sch sch?
- ★ Zusatz → Learning-App „Anton“ → Sch sch

Mathematik

- Arbeitsblatt
- ★ Zusatz → Learning-App „Anton“ (freiwillig)

$2+7=$		$9-7=$
$9-4=$		$9-9=$
$9-1=$		$1+8=$
$6+3=$		$9-5=$
$9-6=$		$8+1=$
$5+4=$		$3+6=$
$9-3=$		$9-2=$
$0+9=$		$7+2=$
$9-0=$		$9+0=$
$4+5=$		$9-8=$

$5+3=$		$9+1=$
$4-4=$		$5+4=$
$2+7=$		$8+2=$
$3+4=$		$3+6=$
$0+5=$		$8-5=$
$9-5=$		$5+5=$
$1+6=$		$4-3=$
$7-3=$		$10-6=$
$10-3=$		$7+0=$
$3+2=$		$2+5=$



1



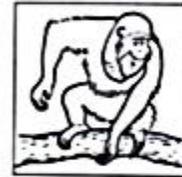
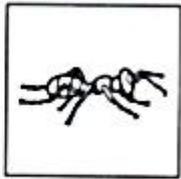
A i O e u l E  
E U o A e O  
l A E O u

2



O e l a L u M  
E o i U l m  
A

3



I

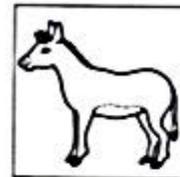
E



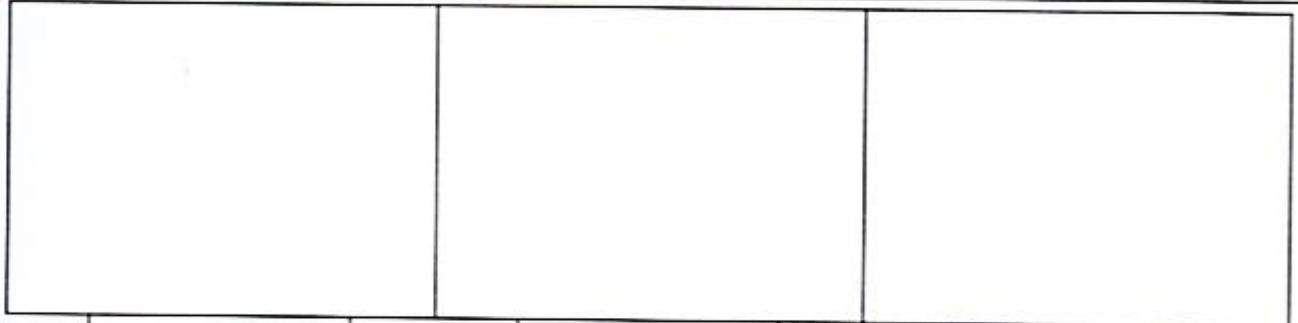
A

U

O



4



Ma ma

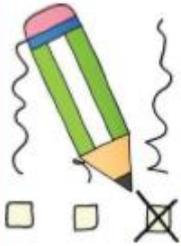
Mi mi

La ma

1. Kreise alle A a rot ein, E e blau, I i grün, O o gelb, U u braun!
2. Verbinde Groß- und Kleinbuchstaben!
3. Verbinde Tier und Starter!
4. Zeichne zu den Wörtern ein Bild!



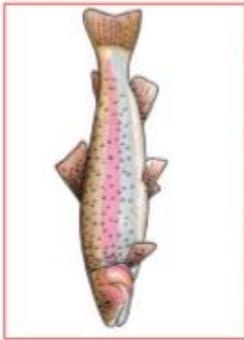
Sch sch



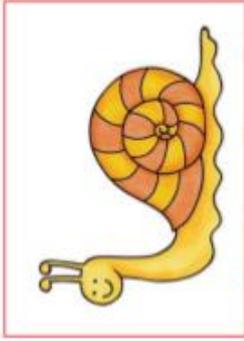
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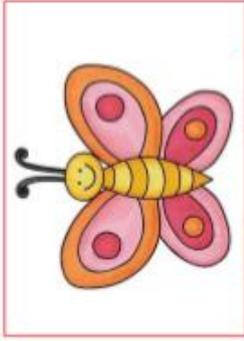
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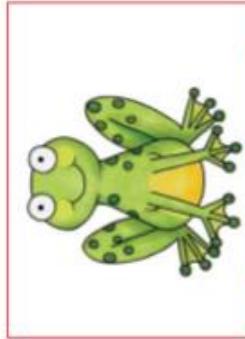
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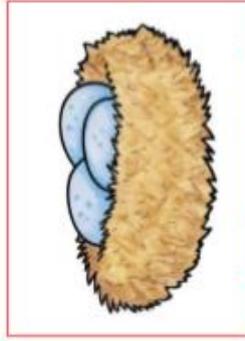
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Donnerstag, 7.5.

## Deutsch, Lesen, Schreiben:



Ö-Striche werden rot gemacht

ö = Lautgebärde O, zwei Finger  
deuten Punkte an

- Arbeitsheft Teil 2 S. 100/1+2
- LESEN – Leseblatt „Verbinde!“
- HÖREN – Wo hörst du Ö ö?
- ★ Zusatz → Learning-App „Anton“ → Ö ö

## Mathematik

- Arbeitsblatt
- ★ Zusatz → Learning-App Anton (freiwillig)

Verbinde!

Li

ma



Ma

mo



O

mo



Ti

ma



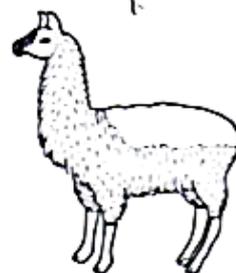
La

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To

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Mi

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To

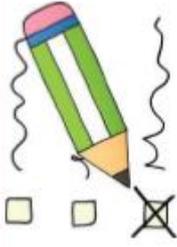
ma

mi





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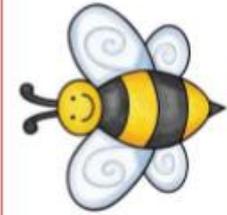
Ö ö



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$1+3=$		$4-3=$
$4-4=$		$4+0=$
$4-1=$		$4-2=$
$3+1=$		$2+2=$
$0+4=$		$4-0=$

$5-5=$		$5+0=$
$3+2=$		$4+1=$
$5-1=$		$5-2=$
$1+4=$		$5-0=$
$0+5=$		$2+3=$
$5-3=$		$5-4=$

$6+0=$		$6-0=$
$4+2=$		$0+6=$
$6-4=$		$2+4=$
$6-1=$		$6-6=$
$1+5=$		$6-3=$
$6-5=$		$5+1=$
$3+3=$		$6-2=$

Freitag, 8.5.

### Deutsch, Lesen, Schreiben:

- Arbeitsblatt „Ö ö“
- LESEN – Leseblatt „Verbinde!“
- HÖREN – Wo hörst du Ö ö?
- ★ Zusatz → Learning-App „Anton“ → Ö ö

### Mathematik

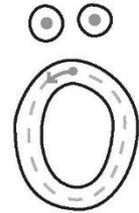
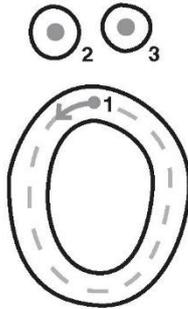
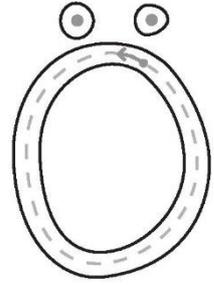
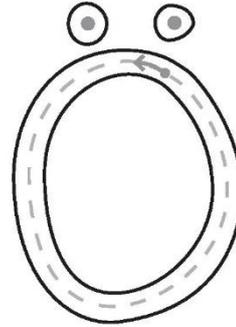
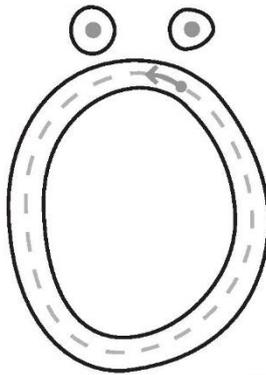
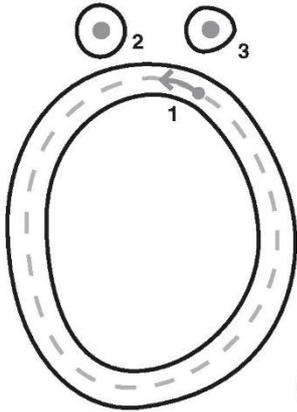
- Arbeitsblatt
- ★ Zusatz → Anton (freiwillig)

$1+6=$		$7-4=$
$7-3=$		$2+5=$
$7-7=$		$4+3=$
$5+2=$		$7-6=$
$3+4=$		$7+0=$
$7-5=$		$7-2=$
$6+1=$		$0+7=$
$7-1=$		$7-0=$

$4+4=$		$8-5=$
$8-7=$		$8-2=$
$8-3=$		$7+1=$
$1+7=$		$2+6=$
$0+8=$		$8-8=$
$8-1=$		$5+3=$
$6+2=$		$8-4=$
$8-0=$		$8+0=$
$3+5=$		$8-6=$



Spure nach.



Finde Ö ö und spure nach.

Der Löwe frisst keine Möhren.

Der König spielt Flöte.

Der Förster sieht ein Eichhörnchen.

Möwen und Kröten sind hässlich.

Der Frisör fönt die Haare.



Schreibe.

Ö Ö Ö

ö ö ö

Ö ö Ö ö

Verbinde!

Te

To

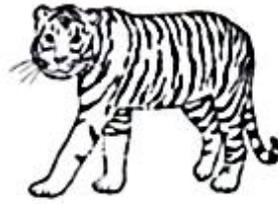
Tu



Te

To

Ti

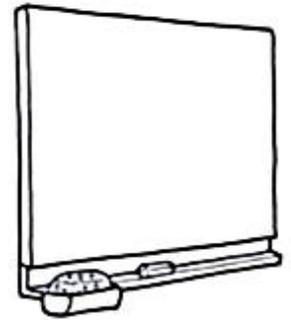


Ta

To

Tu

Ti

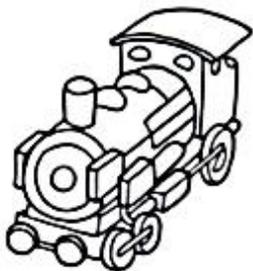


Li

Lu

Lo

La



Le

Lo

Lu

La

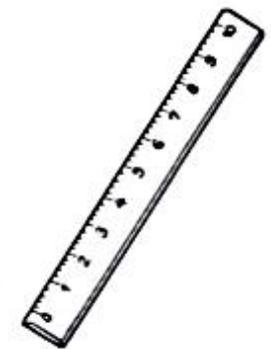


Lu

La

Li

Lo



Re

Ri

Ra

Ro



Ri

Ro

Re

Ru



Ru

Ra

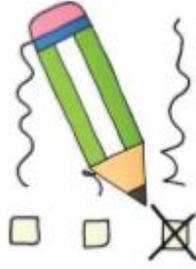
Re

Ri

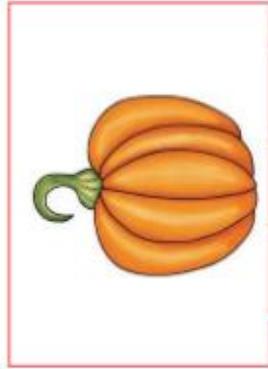




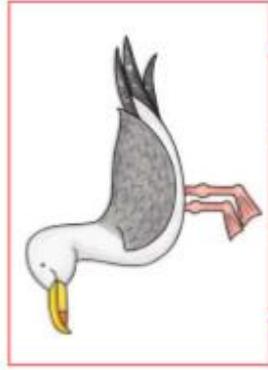
Ö ö



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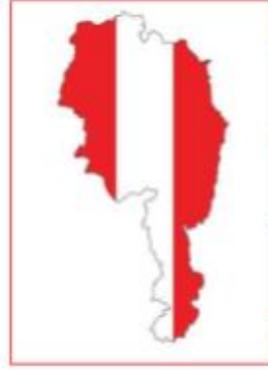
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